



SCHOOL DISTRICT NO 87

P.O. BOX 190
DEASE LAKE, B.C. V0C 1L0
Tel. (250) 771-4440
Fax (250) 771-4441

School District No.87 (Stikine) AGENDA Public meeting of: May 29, 2025 3:30pm PST – Denetia School, Lower Post

1. Call to Order

Land Acknowledgement:

We would like to acknowledge that the lands on which we work and learn are the unceded traditional territories of the Tłt'ān, Kaska and Taku River Tlingit First Nations.

2. Adoption of Agenda – Motion Required **Pages 1 - 2**

3. Adoption of Public Meeting Minutes a. April 14, 2025 Atlin – Motion Required **Pages 3 – 6**

4. Adoption of In-Camera Meeting Summary a. April 14, 2025 Atlin – Motion Required **Page 7** b. April 25, 2025 Vancouver – Motion Required **Page 8** c. May 1, 2025 via email – Motion Required **Page 11**

5. Superintendent Report a. Superintendent's Report to the Board – Motion Required **Pages 12 – 13**

6. Finance a. NIL

7. Buildings and Grounds a. NIL

8. Other a. Policy Committee

Amendments to the following Board Policies/Bylaws were approved by the Board at its April 14, 2025 Public Meeting. All three amended policies were made available to staff, parents/guardians and the general public for feedback. None was received. The following policy revisions are being presented for the Board's consideration for final reading and adoption.

- i. Policy No. 307 – Conflict of Interest – **REVISION**
2nd and final reading – Motion Required **Pages 14 – 17**
- ii. Bylaw No. 101 – Organization and Operation of the Board – **REVISION**
Bylaw Required **Pages 18 - 40**

- a) **THAT** the Bylaw No 2025-101 – Organization and Operation of the Board 2025/26 be approved as read for the first time.

- b) **THAT** the Bylaw No 2025-101 – Organization and Operation of the Board 2025/26 be approved as read for the second time.

- (Unanimous consent is required to proceed to 3rd and final reading)*

- c) **THAT** the Bylaw No 2025-101 – Organization and Operation of the Board 2025/26 be approved as read for the third time and finally adopted.

- iii. Policy No. 106 – Trustee Participation in Out-of-District Conferences and Meetings – **REVISION** – 2nd and final reading – Motion Required **Pages 41 – 43**

- b. 2025-2026 School Calendars – Motion Required **Pages 44 – 47**

- i. **THAT** the 2025/2026 School Calendar for Denetia School be approved as presented.
 - ii. **THAT** the 2025/2026 School Calendar for Dease Lake School be approved as presented.
 - i. **THAT** the 2025/2026 School Calendar for Tahltan School be approved as presented.
 - iii. **THAT** the 2025/2026 School Calendar for Atlin School be approved as presented.

9. Trustee Reports – for information only

- a. Atlin School **Pages 48 – 58**
 - b. Dease Lake School **Pages 59 – 65**
 - c. Denetia School **Pages 66 – 71**
 - d. Tahltan School **Pages 72 – 81**

10. Public Question Period

11. Adjourn Meeting



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PUBLIC MEETING MINUTES

April 14, 2025 at 3:30 pm PST

Atlin School, Atlin, BC

PRESENT:

TASHOOTS, Yvonne
STRANGE, Michael
NOLE, Teneal
HAWKINS, Jolene
LEACH, Marty
CAMERON, Alanna

Chairperson
Vice Chairperson
Trustee
Trustee
Superintendent
Secretary Treasurer

ABSENT:

LOOTS, Fred Trustee

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We would like to acknowledge that the lands on which we work and learn are the unceded traditional territories of the Tałtān, Kaska and Taku River Tlingit First Nations.

1. Called to order by Chairperson Tashoots at 3:34 pm.

2. Adoption of Agenda

NOLE/STRANGE

R24.37 THAT the agenda be adopted as presented.

CARRIED

3. Adoption of Public Meeting Minutes

a. February 27, 2025 Iskut

HAWKINS/STRANGE

R24.38 THAT the Public Meeting Minutes of February 27, 2025 be accepted as presented.

CARRIED

4. Adoption of In-Camera Meeting Summary

- a. February 27, 2025 Iskut

STRANGE/HAWKINS

R24.39 THAT the In-Camera Meeting Summary of February 27, 2025 be approved as presented.

CARRIED

5. Superintendent Report

- a. Superintendent's Report to the Board of Education

Superintendent Leach provided written and verbal updates on the following items:

- i. School and Staff Visits
- ii. Staffing (current and next year)
- iii. Calendar Feedback for 2025-2026

NOLE/STRANGE

R24.40 THAT the Superintendent's Report be accepted as presented.

CARRIED

6. Finance

- a. Financial Report to March 31, 2025

Secretary Treasurer Cameron presented a detailed report on the revenues received and the expenses incurred up to March 31, 2025. This report was for information only.

7. Buildings and Grounds

- a. Capital Bylaw 2025/26-CPSD87-01

Secretary Treasurer Cameron shared details of the Ministry's response to the Board's Annual Five-Year Capital Plan Submission for 2025/26. Both the Roofing Upgrade at Tahltan School and the Exterior Wall System Upgrades on the staff housing units in Telegraph Creek were approved. A bylaw was required in order to receive allocated funding. It was noted that unanimous consent was required to move to 3rd and final reading in one meeting.

NOLE/HAWKINS

- R24.41** **THAT** the Capital Bylaw of the Board for the 2025/26 Capital Plan as approved by the Minister, to include the supported capital project(s) specified in the letter addressed to the Secretary-Treasurer and Superintendent, dated March 25, 2025, is read a first time, the 14th day of April 2025.

CARRIED

STRANGE/NOLE

- R24.42** **THAT** the Capital Bylaw of the Board for the 2025/26 Capital Plan as approved by the Minister, to include the supported capital project(s) specified in the letter addressed to the Secretary-Treasurer and Superintendent, dated March 25, 2025, is read a second time, the 14th day of April 2025.

CARRIED

STRANGE/HAWKINS

- R24.43** **THAT** the Capital Bylaw of the Board for the 2025/26 Capital Plan as approved by the Minister, to include the supported capital project(s) specified in the letter addressed to the Secretary-Treasurer and Superintendent, dated March 25, 2025, is read a third time, and passed the 14th day of April 2025.

8. Other

a. Policy Committee

- (i) Policy No. 106 – Trustee Participation in Out-of-District Conferences and Meetings – REVISION – 1st reading

Secretary Treasurer Cameron reviewed the proposed revisions to the policy.

STRANGE/HAWKINS

- R24.44** **THAT** the Board approve 1st reading of revised Policy No. 106 – Trustee Participation in Out-of-District Conferences and Meetings as amended.

CARRIED

9. Trustee Reports

Trustees reviewed the detailed school reports that were included in the agenda package for information. Elél Paracuelles, Atlin School Principal, provided a video presentation on the recent learning activities that had taken place at Atlin School.

10. Public Question Period

Questions were asked from the public.

11. Adjourn Meeting

HAWKINS/STRANGE

R24.45 THAT the meeting be adjourned at 4:39 pm.

CARRIED

Yvonne Tashoots, Chairperson

Alanna Cameron, Secretary Treasurer

DRAFT



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SCHOOL DISTRICT NO. 87 (Stikine) IN-CAMERA MEETING SUMMARY

April 14, 2025

11:00am PST – Atlin School, Atlin, BC

Land Acknowledgement:

We would like to acknowledge that the lands on which we work and learn are the unceded traditional territories of the Tałtān, Kaska and Taku River Tlingit First Nations.

- C24.24** **THAT** the agenda be adopted as amended.
- C24.25** **THAT** the In-Camera Meeting Minutes of February 27, 2025 be approved as presented.
- C24.26** **THAT** the 2025/26 Staffing Plan be approved as presented.
- C24.27** **THAT** the Principal/Vice Principal Template Contract be approved as presented, pending approval from BCPSEA.
- C24.28** **THAT** the meeting be adjourned at 1:44 pm.



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SCHOOL DISTRICT NO. 87 (Stikine) SPECIAL IN-CAMERA MEETING SUMMARY

April 25, 2025

12:45 pm PST – Hyatt Regency Vancouver, Vancouver, BC

Land Acknowledgement:

We would like to acknowledge that the lands on which we work and learn are the unceded traditional territories of the Tałtān, Kaska and Taku River Tlingit First Nations.

- C24.29** **THAT** Marty Leach be appointed temporary Acting Secretary Treasurer for the duration of the Special In-Camera Meeting of the Board of April 25, 2025.
- C24.30** **THAT** the Board offer Tina Etzerza the position of Secretary Treasurer effective June 1, 2025 or the earliest agreed upon date thereafter.
- C24.31** **THAT** the meeting be adjourned at 12:54 pm.



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SCHOOL DISTRICT NO. 87 (Stikine) SPECIAL IN-CAMERA MEETING SUMMARY

**May 1, 2025
Via Email**

Land Acknowledgement:


We would like to acknowledge that the lands on which we work and learn are the unceded traditional territories of the Tałtān, Kaska and Taku River Tlingit First Nations.


C24.32 **THAT** the Board offer Brenda Hooker the position of Secretary Treasurer effective June 1, 2025 or the earliest agreed upon date thereafter.



School District **87** Stikine

PO Box 190, 5 Commercial Drive
Dease Lake, BC V0C 1L0

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We would like to acknowledge that the lands on which we live, work, and learn are the unceded traditional territories of the Tāltān, Kaska, and Taku River Tlingit First Nations.

Report to the Board of Education SD 87 (Stikine)

Current Status and Looking Forward

May 29, 2025

Submitted by: Marty Leach, Superintendent

1. School and Staff Visits:

- April 15th – Stayed in Atlin the day after the last Trustee Meeting
- May 16th – Visited Denetia School on the way back from Atlin
- May 5th - Visited Dease Lake School and the Recreation Centre for Missing and Murdered Indigenous Women and Girls Day (MMIWG)

2. Staffing: (This year and Next year)

- We are currently advertising on Make A Future, Education Canada, and Apply to Education, LinkedIn, our SD87 Website as well as with many other organizations across Canada for the following positions:
 - **Dease Lake School:**
 - Two positions for next year:
 - One Learning Support Teacher
 - One term position for the Local Presidents home position
 - **Atlin School:**
 - One position to fill for next year:
 - Indigenous Language and Culture (IL&C)
 - One Position to fill for the rest of this year:
 - Indigenous Language and Culture (IL&C)
 - **Denetia School:**
 - One position to fill for next year:
 - One year Term Elementary Teacher position.

- **Tahltan School:**
 - Three positions to fill for next year:
 - High School Generalist Teacher to be hired
 - One Term position for a staff member going on leave.
 - Secretary/Educational Assistant
 - Three Positions to fill for the rest of this year:
 - Part-Time Maintenance for Tahltan School (for this year)
 - A High School/Learner Support Teacher for Tahltan School
 - Secretary/Educational Assistant
- **School Board Office:**
 - Three District Principal positions hired for next year:
 - Ashley Pleasance hired as District Principal of Inclusive Schooling (DPIS) for next year
 - Taras Danco hired as District Principal of Mental Health and Wellness (DPMHW) for next year
 - Dhakāle Hayle Gallup hired as District Principal of Indigenous Education (DPIE) for next year
- **Central Office Staffing:**
 - Nora Kennett (District Principal IS) will:
 - connect with Ashley before the end of the year:
 - come back for two-three weeks in the fall to transition Ashley into the role.

3. Calendar Feedback for next school year:

- The required 30 days of public consultation to gain calendar feedback was completed on May 15th.
- All the feedback has been collected and final 2025-2026 school calendars are ready for approval (See School Calendars 2025-2026).



Policy

No. ~~29~~-307

EMPLOYEE CONFLICT OF INTEREST

POLICY STATEMENT

The Board of Education of School District No. 87 (Stikine) believes that the highest standards of conduct among School District employees are essential to meeting the requirements of the School Act and to maintaining and enhancing the public's trust and confidence in public education. This policy is to help prevent both real and perceived conflict of interest situations from arising for ~~employees of the~~ school district ~~employees~~.

~~Policy~~

Subject to ~~an employee's~~ rights under a collective agreement, legislation or statutory regulation, Stikine School District employees are expected to conduct themselves and their affairs in a professional manner that will preclude, directly or indirectly, any conflict of interest situations from arising.

REGULATIONS

Conflict of Interest

A conflict of interest is a situation in which a person has a private or personal interest sufficient to appear to influence the objective exercise of their official duties and responsibilities.

A private or personal interest refers to:

1. A person's self-interest (e.g., to achieve financial profit, to gain special advantage, or to avoid disadvantage);
2. The interests of a person's family or business partners; or
3. The interests of another organization in which the person holds a voluntary or paid position.

A conflict of interest is considered to include but is not limited to the following examples. To avoid a conflict of interest an employee should not:

1. place themselves in a situation where they are under obligation to any person or organization who might benefit from or seek to gain special consideration or favour from the school district.

2. either directly or indirectly, demand or accept a gift, favour or service from an individual or organization which may compromise or be perceived to compromise impartial decision-making.
3. falsely act in a manner that appears to be an official act of the district or gain an advantage that is derived from their position as an employee of the school district.
4. receive remuneration or favor relating to the sale or use of materials or work produced on school district time. The district will retain all rights to such works produced by employees but would consider revenue sharing with an employee where appropriate (e.g., development of intellectual property).
5. use school district premises, materials and/or equipment for external business purposes, or for any other purpose which might compromise the interests of an employee or the school district.
6. receive remuneration from another organization for services that have been performed in whole or in part on school district time. An employee who has been asked and wishes to provide a service outside the school district to another organization **on school district time**, must consult with and seek prior approval of the Superintendent or the Secretary Treasurer. The school district does not consider the receipt of a modest gift, an honorarium under \$200 per day, or the recovery of out-of-pocket expenses as remuneration for workshop participation.
7. receive additional fees or compensation for teaching, tutoring, counseling or any other related services provided to a student(s) in their group(s), class(es) or currently under their individual care.
8. directly or indirectly accept a gift(s) from a person (e.g., individual student, parent, guardian, contractor or patron of the school district) that exceeds \$150 in value annually unless approved by his/her supervisor. Letters of gratitude are considered the most appropriate form of recognition for school district employees.

Personnel Process(es) - Employees

1. Subject to **an employee's** rights under **their a respective** collective agreement, **legislation or statutory regulation** an employee who is in a position to materially affect a term or condition of employment of a relative, business associate or someone in a close personal relationship, must disclose their relationship. Disclosure must be made at the start of the personnel process, and again when the final decision is being made.
2. The Superintendent and Secretary Treasurer are prohibited from being in direct supervision of a relative. Direct supervision includes day-to-day supervision, performance evaluations, assignment of duties, approval of requisitions and determination of salary, wages or benefits.

3. An employee should not be involved in any process that could result in a benefit or harm to a relative, business associate, or someone in a close personal relationship.

Information and Confidentiality

1. Employees have a general duty of loyalty and fidelity to represent the interests of the publicly elected Board of Education.
2. Employees shall not divulge information which is not available to the general public.
3. Employees with access to confidential information shall maintain confidentiality.

Interpretation and Adjudication of the Policy

In the event that an employee or a member of the public has a question and/or concern regarding (a) the interpretation of the meaning of any section(s) of this policy, and/or (b) whether they are personally in a conflict of interest, and/or (c) whether a member of staff is in a conflict of interest, the person should contact either the Superintendent or the Secretary Treasurer for advice and assistance.

Date: 2021-04-26

Revised: 2025-02-27



Policy No. 307

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7. receive additional fees or compensation for teaching, tutoring, counseling or any other related services provided to a student(s) in their group(s), class(es) or currently under their individual care.
8. directly or indirectly accept a gift(s) from a person (e.g., individual student, parent, guardian, contractor or patron of the school district) that exceeds \$150 in value annually unless approved by his/her supervisor. Letters of gratitude are considered the most appropriate form of recognition for school district employees.

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Date: 2021.04.26
Revised: 2025.05.29



Policy Bylaw No.101

ORGANIZATION AND OPERATION OF THE BOARD

BYLAW STATEMENT

This **bylaw** ~~policy~~ provides the Board of Education for School District No. 87 (Stikine) with direction regarding the organization and operation of their School District Board as suggested through the School Act.

GUIDING LEGISLATION/REGULATIONS

- *School Act*
- *Public Schools Act*

REGULATIONS

1. School Board Legal Status

- a. The governance of education in School District No. 87 (Stikine) shall be the responsibility of an elected Board of School Trustees.
- b. The Board of Education for School District No. 87 (Stikine) is composed of five members, one from each of the School Attendance Zones at Dease Lake, Iskut, Lower Post/Good Hope Lake, Telegraph Creek, and Atlin.
- c. The members are elected by the electors of School District No. 87 (Stikine) to administer the educational affairs of the whole district. The Board will abide by Part 4, ~~Section 39—63~~ of the School Act, ~~Bill 67—1989~~ in respect to its operation and conducting of its affairs.
- d. The Board is considered to be a body politic and corporate, with perpetual succession and a common seal, having the rights, powers, duties and liabilities set forth in the Public Schools Act. Only the legally constituted Board and not committees of trustees or individual trustees is endowed with such authority.
- e. The Board exercises its authority in delegating specific and general administrative duties to appropriate employees of the Board, and individual trustees will respect the lines of communication established by the whole Board.

2. Inaugural Meeting

- a. Time of Meeting
 - i. The Inaugural Meeting of the Board shall be held at the first meeting following each general election and yearly thereafter. At this time, the Oaths and Declarations shall be stated and signed as per **Section 67** of the School Act. ~~(Section 71 & 72)~~

b. Election of Officials

- i. The Secretary Treasurer, or designate, shall call the meeting to order and shall preside at such meeting until a **Chairperson** ~~Chairman~~ has been elected. (~~School Act Section 87~~)

c. Election of **Chairperson** ~~Chairman~~

- i. The presiding official shall then conduct the election of a **Chairperson** ~~Chairman~~ according to the rules provided herein.
 1. Any trustee may be nominated by any other trustee and no seconder shall be required.
 2. Nominations shall be called three times unless a motion is passed that nominations cease.
 3. A motion that nominations cease shall always be in order and, upon being seconded, shall be voted on without debate.
 4. All voting shall be by ballots.
 5. Should more than two nominations be received, balloting shall continue until one trustee receives a clear majority of the votes. The name of the trustee receiving the least number of votes shall be dropped from the list of nominees for each succeeding ballot. In the event of two trustees being tied for the least number of votes, a special ballot shall be taken for the purpose of determining which name shall be retained.

d. Election of Vice-**Chairperson** ~~Chairman~~

- i. Upon election, the **Chairperson** ~~Chairman~~ shall assume the chair and shall immediately conduct the election of the Vice-**Chairperson** ~~Chairman~~, according to the procedures provided for above.

e. Appointment to Committees **and Special Responsibility**

- i. Upon election, the **Chairperson** shall assume the chair and shall immediately conduct the election to appoint trustees to **Committees and positions of Special Responsibility**, according to the procedures provided for above.

- ii. ~~Prior to the end of the Inaugural Meeting, the Chairman shall appoint such committees and committee Chairmen as are required by this Policy and shall name the Board's appointees to such other boards and organizations as are required.~~

- iii. ~~To assist the Chairman in making these appointments the following procedures shall be followed:~~

1. ~~At least one week prior to the Inaugural Meeting, the Secretary Treasurer shall provide each trustee and trustee elect with a copy of this Policy and a form on which are listed all of the committees of the Board and all of the special appointments.~~
2. ~~Each trustee and trustee elect shall decide a first, second and third preference for committee appointments and a first and second preference for other appointments and shall bring this information to~~

~~the Inaugural Meeting.~~

~~3. The Secretary Treasurer shall bring a report of the capacities in which any trustees have served in the past, and shall make the report available to all trustees at the inaugural meeting.~~

~~4. At the Inaugural Meeting of the Board the Chairman shall appoint chairmen for each of the committees.~~

~~iv. Membership of all committees shall be upon appointment by the Chairman of the Board but shall be subject to the approval of the Board.~~

~~v. The meeting shall then proceed with such other matters as are properly brought before it.~~

3. Meetings

a. Regular Meetings **of the Board**

i. The Board may, by ordinary motion, set regular meeting dates and may vary such regular meeting dates from time to time.

b. Public Meeting

i. All business of the Board, except that specifically designated **as In-Camera business** to "~~Committee of the Whole~~", shall be conducted at a meeting open to the public. The order of business at all Regular Public Meetings, unless varied by motion, shall be:

1. Call to order
2. Adoption of Agenda
3. Adoption of Public Meeting Minutes
4. ~~Adoption of Committee of the Whole Meeting Summary~~
5. **Adoption of In-Camera Meeting Summary**
6. Receive delegations (if applicable)
7. **Superintendent Management Reports**
8. ~~Education~~
9. Finance
10. ~~Personnel~~
11. Buildings and Grounds
12. Other
13. Trustee Reports
14. Public Question Period
15. Adjourn Meeting

c. **In-Camera** ~~Committee of the Whole Meeting~~

i. The order of business at all **In-Camera** ~~Committee of the Whole Meetings~~ **unless varied by motion**, shall be: ~~same as public meetings except number~~

13.

1. Call to order
2. Adoption of Agenda
3. Adoption of In-Camera Meeting Minutes
4. Superintendent Report on confidential matters
5. Personnel
6. Legal
7. Land and Property
8. Adjourn Meeting

- ii. Board members are duty-bound not to disclose any details of discussions held In-Camera in ~~Committee of the Whole~~ sessions.
- iii. All matters coming before the Board shall be considered in public sessions except the following:
 1. Personnel Matters **such as** salary claims and negotiations, efficiency, discipline, or retirement of employees, and employee promotion or termination.
 2. Legal Matters **such as** accident claims, legal actions brought by or against the Board, and legal opinions respecting any matters which are to be considered in **In-Camera** ~~private session~~.
 3. Student Matters ~~Indigent students~~ Student discipline
 4. Property Matters **such as** negotiations regarding purchase, lease or sale of property, and future site planning and designation.
 5. Medical matters respecting individual students or employees.
 6. Such other matters as the Board may determine.

d. Special Meetings/~~conference calls~~

- i. A special meeting/~~conference call~~ of the Board may be called by:
 1. the **Chairperson** ~~Chairman~~
 2. the Secretary Treasurer, upon request by a majority of the trustees holding office.
- ii. No business other than that for which the meeting was called shall be conducted at a special meeting/~~conference call~~.

e. Electronic Meetings

- i. ~~Generally~~, The Board will hold their meetings according to provisions of this Bylaw and the School Act. The Board recognizes that there may be circumstances where it is practical or necessary to hold a meeting through electronic means. Accordingly, at the call of the **Chairperson**, Board meetings may be held using electronic arrangements providing that such arrangements be in accordance with the following:

1. Electronic meeting arrangements include video conferencing, telephone or other such technology, and will only be made where;
 - a. it is practical to do so,
 - b. does not involve significant expense or human resources,
 - c. all Trustees and Officers of the Board attending or participating in the meeting, are able to communicate with each other.
2. Where circumstances are such that attendance at a meeting does not permit any or all Board members and its Officers to be physically present and, where participation in proceedings could be arranged to allow for all, or a greater number of Board members and Officers to participate.
3. It is practical to hold a meeting of the Board and its Officers using electronic means to deal with matters that require immediate attention, have significant time constraints, are straight forward or procedural in nature, emergencies that are more efficiently handled using electronic means, collective bargaining matters, legislative requirements or other similar circumstances.
4. For purposes of determining a quorum, at the start of a meeting or during a meeting, the Chairperson shall count as present any trustees who are connected to the meeting by electronic means.
5. Trustees who will be present at a meeting by electronic means shall advise the Secretary Treasurer of the contact number where a telephone will be used or other contact arrangements that are necessary for connections to be made.
6. In the absence of pre-circulated material, the Board Chairperson and Officers of the Board as required, shall brief the meeting regarding the matter, or matters before it and shall read the resolution requiring Board consideration and voting.
7. Voting shall occur by each Trustee identifying themselves and indicating their vote either for or against the resolution.
8. The meeting otherwise shall be conducted in accordance with the Policies of the Board.
9. Minutes of the Board shall indicate that the meeting was held pursuant to this provision, indicate which Trustees and Officers were connected electronically and in which manner the electronic meeting was held.
10. Except for Inaugural meetings of the Board, electronic arrangements may be made for any Public, In-Camera or Special ~~open, closed or committee~~ meetings of the Board.

f. Notice of Meetings

- i. Forty-eight hours' notice in writing shall be given of each ~~Public regular~~ and Special ~~Public~~ meeting of the Board, which notice must be ~~posted publicly~~ and given to each trustee by delivery of the same at the place designated by

him/her for notice, or failing any such designated place, then at his/her address as set out in his/her nomination paper.

- ii. Written notice of any **In-Camera** or Special **In-Camera** meeting of the Board may be waived **by Board motion or** provided that reasonable steps shall be taken to notify all trustees of the meeting.

g. Quorum

- i. A quorum shall be a majority of trustees holding office at the time of the meeting.
- ii. The meeting shall stand adjourned if, thirty minutes after the time appointed for the meeting of the Board, there should not be a quorum present. It shall stand adjourned to a date in the month of the adjourned meeting, to be **called fixed by the Chairperson Chairman**, or, in default of the **Chairperson's Chairman's-calling-fixing** the same, until the next regular meeting. The Secretary Treasurer shall record the names of the members present at the expiration of the thirty minutes.
- iii. No act or proceeding shall be valid or binding on the Board unless such act or proceeding shall have been adopted at a regular, Caucus or special meeting which has included a quorum of the Board.

4. Board Meeting Minutes

- a. Minutes of all Board meetings shall be recorded as required under Section 94 **72** of the School Act.
 - i. **Except for minutes of In-Camera meetings from which persons other than trustees or officers of the board, or both, were excluded, The approved minutes of the Regular Board meetings and the of the Committee of the Whole Meeting Summary shall be made available to the public upon request within five (5) business days of Board approval.**
 - ii. **In-Camera Committee of the Whole meeting minutes shall be recorded and approved in accordance with the School Act and such minutes shall be taken but not be made available to the for public inspection.**
 - iii. **Approved summaries of In-Camara meetings of the Board shall be made available to the public.**

5. Public Attendance at School Board Meetings

- a. The Board welcomes and encourages parents and interested citizens to attend **public regular** School Board meetings in order to become better informed about the role of School Trustees and of the educational programs for School District No.87 (Stikine) **students.**
- b. Visitors to meetings are welcome to observe the proceedings. Limited copies of the agenda will be provided.
- c. A recess may be called by the **Chairperson Chairman**, as required, during the **regular** meeting. Visitors wishing to speak to individual Trustees or Administrators may utilize this time.

- d. Citizens wishing to address the Board may be placed on the agenda by applying in writing to the Secretary Treasurer at least one week prior to the meeting (the nature of business is to be stated in the application). Any written briefs to the Board are to be filed with the Secretary Treasurer at this time. The Secretary Treasurer will advise the person(s) concerned regarding the time and meeting at which the delegation will be heard.
- e. Delegations must appoint a spokesperson who will present the main issue to the Board.
- f. Delegations will be permitted 15 minutes to present, and 15 minutes will be devoted to discussion.
- g. The number of delegations to be heard at any one meeting will be decided by the Board.
- h. In general, the Board will make a decision and plan a course of action regarding each presentation prior to the **next scheduled** following Board meeting.
- i. In the event the **Chairperson** is of the opinion that a person is disrupting the meeting, the **Chairperson** will warn the individual and if the behaviour continues the person will be asked to leave. If the person does not comply with this request, the **Chairperson** will adjourn the meeting and the Secretary Treasurer will ensure the removal of the individual.

6. Committees and Representatives

- a. Committees of the Board are ~~Committees of the Whole~~, Standing Committees and Ad Hoc Committees. Board representatives to other organizations may be appointed by the Board **Chairperson**-Chairman as required.
- ~~b. The Chairman of the Board shall be ex officio a non-voting member of all committees, unless s/he is a sitting member of the committee.~~
- ~~c.~~ Should a vacancy occur on any Committees of the Board, the **Chairperson** ~~Chairman~~ of the Board shall **appoint** ~~name a trustee successor~~ to fill the vacancy **as per section 2.e of this bylaw.**
- ~~d. All Committee and Special Position appointees shall report to the Board at each Regular Board Meeting.~~
- e. No action shall be taken on any report **or recommendation** until formally approved by the Board, unless the Board, by majority vote, has given the committee or appointee power to act in certain clearly defined cases.
- f. The Superintendent of Schools and/or the Secretary Treasurer shall confer with and keep all **Chairperson** ~~Chairmen~~ of committees informed on matters within the jurisdiction of the committee, and if not sitting members, shall meet with the committee at such times as the committee may desire.
- ~~g. Committees may require the Superintendent of Schools to bring to committee meetings such other members of the School District Staff as may be deemed desirable.~~
- h. All previous committee **appointees** of the Board shall be automatically discharged at the Inaugural meeting of each year or at such earlier date as the work of the committee has been completed.

i. ~~Committee of the Whole~~

- ~~1. The Board shall meet as a Committee of the Whole prior to each Public Board Meeting.~~
- ~~2. The agenda for the Committee of the Whole meeting shall be the agenda prepared for the Board Meeting.~~
- ~~3. Wherever possible, discussion on agenda items shall be reserved for the Public Meeting.~~

ii. Standing Committees

Standing Committees shall be formed to perform Board business of an ongoing nature that recurs year after year. The Standing Committees shall include:

1. Policy Committee
2. Budget Committee
3. Native Education Committee
4. Negotiation Committee

iii. Ad Hoc Committees

Ad Hoc Committees may be formed to perform Board business of an ongoing nature that has a timeline for completion.

iv. **Positions of Special Responsibility** Appointments

Special Responsibility appointments are representatives of the Board to specified affiliated organizations. These include but are not limited to:

1. BCSTA Provincial Council
2. BCSTA Education Committee
3. Health Committee
4. BCPSEA **Liaison**

7. Presiding Officers of the Board

- a. The **Chairperson** ~~Chairman~~ shall preside at all meetings of the Board but may vacate the chair in order to enter debate or propose or second a motion.
- b. The Vice-**Chairperson** ~~Chairman~~ shall preside in the absence of the **Chairperson** ~~Chairman~~ or when the **Chairperson** ~~Chairman~~ vacates the chair.
- c. In the event that neither the **Chairperson** ~~Chairman~~ nor the Vice-**Chairperson** ~~Chairman~~ are able or willing to take the chair, the presiding officer shall be such person as the Board may elect for that meeting.
- d. The **Chairperson** ~~Chairman~~ and the Vice-**Chairperson** ~~Chairman~~ shall be elected for a term of one year at the Inaugural Meeting each year.
- e. The presiding officer shall rule on all points of order and shall state his reasons and the authority for ruling when making a ruling. The presiding officer's ruling shall be subject to appeal to the Board. An appeal may only be requested immediately after

a ruling and before resumption of business.

- f. The **Chairperson** ~~Chairman~~ shall vote in accordance with paragraph **11.c** ~~8.3~~.

8. Rules of Order

- a. Where these rules are silent and where not inconsistent with these rules, Robert's Rules of Order shall apply to the conduct of meetings, provided further, that where both these rules and Robert's Rules of Order are silent, the Standing Orders of the British Columbia Legislature shall be followed.
- b. The Board may adopt a procedural rule for one or more meetings by resolution of a majority of two-thirds (2/3) of the trustees present at the meeting. A rule other than the requirement for notice of **a public** meeting may be suspended by unanimous consent of the trustees present.
- c. The rules may be amended by bylaw only, at a meeting of which notice of intention to propose the amendment has been given at the previous meeting.
- d. The presiding officer's ruling on a point of order shall be based on Rules of Order as stated in paragraph **8.a** ~~4~~ herein.
- e. An appeal of a ruling of the presiding officer shall be decided without debate by a majority of trustees present. When an appeal is successful it does not necessarily set a precedent.
- f. All questions shall be decided by a vote on motion.
- g. ~~A copy of~~ The Board's procedural bylaw and all amendments thereto shall be **made available to the public**, ~~filed with the Ministry of Education (School Act Section 91).~~
- ~~h. Point of Order – a member rises to draw the Chair's attention to an error in procedure or a lack of decorum in debate.~~
- ~~i. Point of Privilege – a member rises to draw the Chair's attention to a situation affecting the comfort, convenience, rights or privileges of the meeting and/or individual trustee.~~

9. Motions

- a. Motions shall be phrased in a clear and concise manner so as to express an opinion or achieve a result. A preamble does not form part of a resolution when passed.
- b. The presiding officer may divide a motion containing more than one subject if **s/he** feels this would produce a fairer or clearer result and the same shall be voted on in the form which it is divided.
- c. No motion other than to postpone consideration of a question, or a procedural motion, shall be repeated during the calendar year except by the reconsideration process.
- d. All motions shall be seconded.
- e. All motions are debatable except the following:
 - i. Motion for adjournment of debate or for adjournment of a meeting unless

such a motion contains a time for recommencement of debate or for a new meeting;

- ii. Motion to fix a time for adjournment of a meeting;
- iii. Motion to proceed to the next business;
- iv. Motion to go into an **In-Camera** ~~caucus~~-session.

f. All motions shall be subject to amendment except the following:

- i. Motion that the question be now put;
- ii. Motion for adjournment of debate or adjournment of a meeting;
- iii. Motion to table unless such a motion contains a date for further consideration of the matter tabled;
- iv. Motion to refer to committee;
- v. Motion to proceed to next business.

g. An amendment to a motion does not require notice. Only one amendment to an amendment shall be allowed and the same shall be dealt with before the amendment is decided. Amendments must be strictly relevant to the main motion and not alter in a material way or be contrary to the principle embodied in the main motion.

h. A question may be reconsidered if reconsideration is approved by a two-thirds (2/3) majority.

10. Debate

- a. Debate shall be strictly relevant to the question before the meeting and the presiding officer shall warn speakers who violate this rule.
- b. No trustee shall speak until recognized by the **Chairperson** ~~Chairman~~.
- c. No person shall speak more than **twice** ~~once~~ to a question except the mover of a motion, who shall have the right to make a reply when all other trustees who wish to speak have spoken. No trustee shall speak for a period in excess of five minutes at one time. The **Chairperson** ~~Chairman~~ may caution a trustee who persists in tedious and repetitious debate and may direct him to discontinue if he persists.
- d. A matter of privilege (a matter dealing with the rights or interests of the Board as a whole or of a trustee personally) may be raised at any time and shall be dealt with forthwith before resumption of business.
- e. No trustee shall interrupt another trustee who has the floor except to raise a point of orderⁱ or a ⁱⁱⁱpoint of privilege.

11. Voting

- a. All trustees present at a meeting must vote, although a trustee must abstain from voting in the event that s/he has a conflict of interest by reason of having a direct pecuniary interest in a vote. A trustee may also abstain from voting if s/he states at the meeting his/her reasons thereof.

- b. Voting shall be by a show of hands and only results recorded unless a trustee requests recording of their name and vote.
- c. The **Chairperson** ~~Chairman~~ shall vote at the same time as the other members of the board and, in the case of equality of votes for and against a motion, the question is resolved in the negative and the **Chairperson** ~~Chairman~~ shall so declare.
- d. All questions shall be decided by a majority of the votes of the trustees present unless otherwise stated by these bylaws of the School Act.
- ~~e. *Point of Order* - a member rises to draw the Chair's attention to an error in procedure or a lack of decorum in debate.~~
- ~~f. *Point of Privilege* - a member rises to draw the Chair's attention to a situation affecting the comfort, convenience, rights or privileges of the meeting and/or individual trustee.~~

12. Bylaws and Resolutions

- a. All matters shall be dealt with by resolution or bylaw. A resolution shall have only one reading whereas a bylaw shall have three readings.
- b. The following matters shall only be resolved by bylaw:
 - i. Amendments to bylaws;
 - ii. The rules of procedure of the Board and rules relative to the organization of meetings of the Board;
 - iii. Regulation and control of property owned and administered by the Board (~~School Act Section 85~~);
 - iv. Where required by the School Act.
- c. Written notice of intention to propose or change a bylaw shall be given at the meeting prior to first reading.
- d. Every bylaw shall be dealt with in the following stages:
 - i. First reading - no debate or amendment;
 - ii. Second reading - discussion of the principle of the bylaw, and amendments made;
 - iii. When a bylaw has been amended it shall be reprinted as amended and shall not be further proceeded with until the amended version been distributed except by vote of a two-thirds (2/3) majority.
 - iv. Third reading - consideration of amendments made and, if no further amendments, then a vote is taken.
- e. Every bylaw shall receive three readings on different days. A bylaw may be advanced two or more stages in one day by a two-thirds (2/3) majority vote.
- f. The Secretary Treasurer shall certify on a copy of each bylaw the readings and the times thereof and the context of any amendment passed ~~in committee~~.
- g. The trustee who introduced a bylaw may withdraw the same at any stage with a two-thirds (2/3) majority vote.

13. Location of and Travel to Meetings of the Board of Education

- a. Due to the extreme geographical spread of the Stikine School District, the Board desires to hold its meetings from time to time in each of the communities which comprise the District in order that communication with and access to the Board may be facilitated.
- b. Due to the severe climatic conditions that prevail throughout much of the year, travel by the Board to a community may be curtailed by marginal weather conditions. The Board will err on the side of discretion when making decisions as regards to travel.

14. Public Relations

- a. The Board of Education for School District No. 87 (Stikine) recognizes the right of citizens to be informed about the operation of the public school system. The Board shall make every effort to encourage the promotion of positive public relations.
- b. All **public** regular board meetings will be open to the public and the press. A schedule of regular board meetings will be published **on the district's website**. t
~~throughout the district.~~
- ~~c. Subject to Board approval, an individual may have access to a document which has been presented before an open meeting of the board.~~
- d. The Superintendent of Schools shall organize and administer a regular information program to include press releases, newsletters, bulletins, reports, publications and other activities deemed necessary to properly inform the public of the school district.
- e. The Board shall constantly strive to improve communications with employee and parent groups of the school district through formal and informal contacts.

Replaces: Policy #1
Date: 2009.06.04

Revised: 2025.05.29

i

Point of Order - a member rises to draw the Chair's attention to an error in procedure or a lack of decorum in debate.

ii

Point of Privilege - a member rises to draw the Chair's attention to a situation affecting the comfort, convenience, rights or privileges of the meeting and/or individual trustee.



Bylaw No. 101

ORGANIZATION AND OPERATION OF THE BOARD

BYLAW STATEMENT

This bylaw provides the Board of Education for School District No. 87 (Stikine) with direction regarding the organization and operation of their School District Board as suggested through the School Act.

GUIDING LEGISLATION/REGULATIONS

- *School Act*
- *Public Schools Act*

REGULATIONS

1. School Board Legal Status

- a. The governance of education in School District No. 87 (Stikine) shall be the responsibility of an elected Board of School Trustees.
- b. The Board of Education for School District No. 87 (Stikine) is composed of five members, one from each of the School Attendance Zones at Dease Lake, Iskut, Lower Post/Good Hope Lake, Telegraph Creek, and Atlin.
- c. The members are elected by the electors of School District No. 87 (Stikine) to administer the educational affairs of the whole district. The Board will abide by Part 4 of the School Act, in respect to its operation and conducting of its affairs.
- d. The Board is considered to be a body politic and corporate, with perpetual succession and a common seal, having the rights, powers, duties and liabilities set forth in the Public Schools Act. Only the legally constituted Board and not committees of trustees or individual trustees is endowed with such authority.
- e. The Board exercises its authority in delegating specific and general administrative duties to appropriate employees of the Board, and individual trustees will respect the lines of communication established by the whole Board.

2. Inaugural Meeting

- a. Time of Meeting
 - i. The Inaugural Meeting of the Board shall be held at the first meeting following each general election and yearly thereafter. At this time, the Oaths and Declarations shall be stated and signed as per Section 67 of the School Act.
- b. Election of Officials

- i. The Secretary Treasurer, or designate, shall call the meeting to order and shall preside at such meeting until a Chairperson has been elected.
- c. Election of Chairperson
 - i. The presiding official shall then conduct the election of a Chairperson according to the rules provided herein.
 - 1. Any trustee may be nominated by any other trustee and no seconder shall be required.
 - 2. Nominations shall be called three times unless a motion is passed that nominations cease.
 - 3. A motion that nominations cease shall always be in order and, upon being seconded, shall be voted on without debate.
 - 4. All voting shall be by ballots.
 - 5. Should more than two nominations be received, balloting shall continue until one trustee receives a clear majority of the votes. The name of the trustee receiving the least number of votes shall be dropped from the list of nominees for each succeeding ballot. In the event of two trustees being tied for the least number of votes, a special ballot shall be taken for the purpose of determining which name shall be retained.
- d. Election of Vice-Chairperson
 - i. Upon election, the Chairperson shall assume the chair and shall immediately conduct the election of the Vice-Chairperson, according to the procedures provided for above.
- e. Appointment to Committees and Special Responsibility
 - i. Upon election, the Chairperson shall assume the chair and shall immediately conduct the election to appoint trustees to Committees and positions of Special Responsibility, according to the procedures provided for above.

3. Meetings

- a. Regular Meetings of the Board
 - i. The Board may, by ordinary motion, set regular meeting dates and may vary such regular meeting dates from time to time.
- b. Public Meeting
 - i. All business of the Board, except that specifically designated as In-Camera business will be conducted at a meeting open to the public. The order of business at all Regular Public Meetings, unless varied by motion, shall be:
 - 1. Call to order
 - 2. Adoption of Agenda
 - 3. Adoption of Public Meeting Minutes
 - 4. Adoption of In-Camera Meeting Summary

5. Receive delegations (if applicable)
6. Superintendent Reports
7. Finance
8. Buildings and Grounds
9. Other
10. Trustee Reports
11. Public Question Period
12. Adjourn Meeting

c. In-Camera

- i. The order of business at all In-Camera Meetings unless varied by motion, shall be:
 1. Call to order
 2. Adoption of Agenda
 3. Adoption of In-Camera Meeting Minutes
 4. Superintendent Report on confidential matters
 5. Personnel
 6. Legal
 7. Land and Property
 8. Adjourn Meeting
- ii. Board members are duty-bound not to disclose any details of discussions held In-Camera sessions.
- iii. All matters coming before the Board shall be considered in public sessions except the following:
 1. Personnel Matters such as salary claims and negotiations, efficiency, discipline, or retirement of employees, and employee promotion or termination.
 2. Legal Matters such as accident claims, legal actions brought by or against the Board, and legal opinions respecting any matters which are to be considered in In-Camera.
 3. Student Matters.
 4. Property Matters such as negotiations regarding purchase, lease or sale of property, and future site planning and designation.
 5. Medical matters respecting individual students or employees.
 6. Such other matters as the Board may determine.

d. Special Meetings

- i. A special meeting of the Board may be called by:

1. the Chairperson.
 2. the Secretary Treasurer, upon request by a majority of the trustees holding office.
- ii. No business other than that for which the meeting was called shall be conducted at a special meeting.

e. Electronic Meetings

- i. The Board will hold their meetings according to provisions of this Bylaw and the School Act. The Board recognizes that there may be circumstances where it is practical or necessary to hold a meeting through electronic means. Accordingly, at the call of the Chairperson, Board meetings may be held using electronic arrangements providing that such arrangements be in accordance with the following:
 1. Electronic meeting arrangements include video conferencing, telephone or other such technology, and will only be made where;
 - a. it is practical to do so,
 - b. does not involve significant expense or human resources,
 - c. all Trustees and Officers of the Board attending or participating in the meeting, are able to communicate with each other.
 2. Where circumstances are such that attendance at a meeting does not permit any or all Board members and its Officers to be physically present and, where participation in proceedings could be arranged to allow for all, or a greater number of Board members and Officers to participate.
 3. It is practical to hold a meeting of the Board and its Officers using electronic means to deal with matters that require immediate attention, have significant time constraints, are straight forward or procedural in nature, emergencies that are more efficiently handled using electronic means, collective bargaining matters, legislative requirements or other similar circumstances.
 4. For purposes of determining a quorum, at the start of a meeting or during a meeting, the Chairperson shall count as present any trustees who are connected to the meeting by electronic means.
 5. Trustees who will be present at a meeting by electronic means shall advise the Secretary Treasurer of the contact number where a telephone will be used or other contact arrangements that are necessary for connections to be made.
 6. In the absence of pre-circulated material, the Board Chairperson and Officers of the Board as required, shall brief the meeting regarding the matter, or matters before it and shall read the resolution requiring Board consideration and voting.
 7. Voting shall occur by each Trustee identifying themselves and indicating their vote either for or against the resolution.

8. The meeting otherwise shall be conducted in accordance with the Policies of the Board.
9. Minutes of the Board shall indicate that the meeting was held pursuant to this provision, indicate which Trustees and Officers were connected electronically and in which manner the electronic meeting was held.
10. Except for Inaugural meetings of the Board, electronic arrangements may be made for any Public, In-Camera or Special meetings of the Board.

f. Notice of Meetings

- i. Forty-eight hours' notice in writing shall be given of each Public and Special Public meeting of the Board, which notice must be posted publicly and given to each trustee by delivery of the same at the place designated by him/her for notice, or failing any such designated place, then at his/her address as set out in his/her nomination paper.
- ii. Written notice of any In-Camera or Special In-Camera meeting of the Board may be waived by Board motion or provided that reasonable steps shall be taken to notify all trustees of the meeting.

g. Quorum

- i. A quorum shall be a majority of trustees holding office at the time of the meeting.
- ii. The meeting shall stand adjourned if, thirty minutes after the time appointed for the meeting of the Board, there should not be a quorum present. It shall stand adjourned to a date in the month of the adjourned meeting, to be called by the Chairperson, or, in default of the Chairperson's calling-the same, until the next regular meeting. The Secretary Treasurer shall record the names of the members present at the expiration of the thirty minutes.
- iii. No act or proceeding shall be valid or binding on the Board unless such act or proceeding shall have been adopted at a regular, Caucus or special meeting which has included a quorum of the Board.

4. Board Meeting Minutes

- a. Minutes of all Board meetings shall be recorded as required under Section 94 72 of the School Act.
 - i. Except for minutes of In-Camera meetings from which persons other than trustees or officers of the board, or both were excluded, approved minutes of Board meetings shall be made available to the public within five (5) business days of Board approval.
 - ii. In-Camera meeting minutes shall be recorded and approved in accordance with the School Act and such minutes shall not be made available to the public.
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- a. The Board welcomes and encourages parents and interested citizens to attend public School Board meetings in order to become better informed about the role of School Trustees and of the educational programs for School District No.87 (Stikine) students.
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- c. A recess may be called by the Chairperson, as required, during the meeting. Visitors wishing to speak to individual Trustees or Administrators may utilize this time.
- d. Citizens wishing to address the Board may be placed on the agenda by applying in writing to the Secretary Treasurer at least one week prior to the meeting (the nature of business is to be stated in the application). Any written briefs to the Board are to be filed with the Secretary Treasurer at this time. The Secretary Treasurer will advise the person(s) concerned regarding the time and meeting at which the delegation will be heard.
- e. Delegations must appoint a spokesperson who will present the main issue to the Board.
- f. Delegations will be permitted 15 minutes to present, and 15 minutes will be devoted to discussion.
- g. The number of delegations to be heard at any one meeting will be decided by the Board.
- h. In general, the Board will make a decision and plan a course of action regarding each presentation prior to the next scheduled Board meeting.
- i. In the event the Chairperson is of the opinion that a person is disrupting the meeting, the Chairperson will warn the individual and if the behaviour continues the person will be asked to leave. If the person does not comply with this request, the Chairperson will adjourn the meeting and the Secretary Treasurer will ensure the removal of the individual.

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- c. Committee and Special Position appointees shall report to the Board.
- d. No action shall be taken on any report or recommendation until formally approved by the Board, unless the Board, by majority vote, has given the committee or appointee power to act in certain clearly defined cases.
- e. The Superintendent of Schools and/or the Secretary Treasurer shall confer with and keep all Chairperson of committees informed on matters within the jurisdiction

of the committee, and if not sitting members, shall meet with the committee at such times as the committee may desire.

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Ad Hoc Committees may be formed to perform Board business of an ongoing nature that has a timeline for completion.

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- b. The Vice-Chairperson shall preside in the absence of the Chairperson or when the Chairperson vacates the chair.
- c. In the event that neither the Chairperson nor the Vice-Chairperson are able or willing to take the chair, the presiding officer shall be such person as the Board may elect for that meeting.
- d. The Chairperson and the Vice-Chairperson shall be elected for a term of one year at the Inaugural Meeting each year.
- e. The presiding officer shall rule on all points of order and shall state his reasons and the authority for ruling when making a ruling. The presiding officer's ruling shall be subject to appeal to the Board. An appeal may only be requested immediately after a ruling and before resumption of business.
- f. The Chairperson shall vote in accordance with paragraph 11.c.

8. Rules of Order

- a. Where these rules are silent and where not inconsistent with these rules, Robert's Rules of Order shall apply to the conduct of meetings, provided further, that where both these rules and Robert's Rules of Order are silent, the Standing Orders of the

British Columbia Legislature shall be followed.

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- g. The Board's procedural bylaw and all amendments thereto shall be made available to the public.

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- a. Debate shall be strictly relevant to the question before the meeting and the presiding officer shall warn speakers who violate this rule.
- b. No trustee shall speak until recognized by the Chairperson.
- c. No person shall speak more than twice to a question except the mover of a motion, who shall have the right to make a reply when all other trustees who wish to speak have spoken. No trustee shall speak for a period in excess of five minutes at one time. The Chairperson may caution a trustee who persists in tedious and repetitious debate and may direct him to discontinue if he persists.
- d. A matter of privilege (a matter dealing with the rights or interests of the Board as a whole or of a trustee personally) may be raised at any time and shall be dealt with forthwith before resumption of business.
- e. No trustee shall interrupt another trustee who has the floor except to raise a point of orderⁱ or a "point of privilege"ⁱⁱⁱ.

11. Voting

- a. All trustees present at a meeting must vote, although a trustee must abstain from voting in the event that s/he has a conflict of interest by reason of having a direct pecuniary interest in a vote. A trustee may also abstain from voting if s/he states at the meeting his/her reasons thereof.
- b. Voting shall be by a show of hands and only results recorded unless a trustee requests recording of their name and vote.
- c. The Chairperson shall vote at the same time as the other members of the board and, in the case of equality of votes for and against a motion, the question is resolved in the negative and the Chairperson shall so declare.
- d. All questions shall be decided by a majority of the votes of the trustees present unless otherwise stated by these bylaws of the School Act.

12. Bylaws and Resolutions

- a. All matters shall be dealt with by resolution or bylaw. A resolution shall have only one reading whereas a bylaw shall have three readings.
- b. The following matters shall only be resolved by bylaw:

- i. Amendments to bylaws;
 - ii. The rules of procedure of the Board and rules relative to the organization of meetings of the Board;
 - iii. Regulation and control of property owned and administered by the Board (~~School Act Section 85~~);
 - iv. Where required by the School Act.
- c. Written notice of intention to propose or change a bylaw shall be given at the meeting prior to first reading.
- d. Every bylaw shall be dealt with in the following stages:
 - i. First reading - no debate or amendment;
 - ii. Second reading - discussion of the principle of the bylaw, and amendments made;
 - iii. When a bylaw has been amended it shall be reprinted as amended and shall not be further proceeded with until the amended version been distributed except by vote of a two-thirds (2/3) majority.
 - iv. Third reading - consideration of amendments made and, if no further amendments, then a vote is taken.
- e. Every bylaw shall receive three readings on different days. A bylaw may be advanced two or more stages in one day by a two-thirds (2/3) majority vote.
- f. The Secretary Treasurer shall certify on a copy of each bylaw the readings and the times thereof and the context of any amendment passed ~~in committee~~.
- g. The trustee who introduced a bylaw may withdraw the same at any stage with a two-thirds (2/3) majority vote.

13. Location of and Travel to Meetings of the Board of Education

- a. Due to the extreme geographical spread of the Stikine School District, the Board desires to hold its meetings from time to time in each of the communities which comprise the District in order that communication with and access to the Board may be facilitated.
- b. Due to the severe climatic conditions that prevail throughout much of the year, travel by the Board to a community may be curtailed by marginal weather conditions. The Board will err on the side of discretion when making decisions as regards to travel.

14. Public Relations

- a. The Board of Education for School District No. 87 (Stikine) recognizes the right of citizens to be informed about the operation of the public school system. The Board shall make every effort to encourage the promotion of positive public relations.
- b. All public board meetings will be open to the public and the press. A schedule of regular board meetings will be published on the district's website.
- c. The Superintendent of Schools shall organize and administer a regular information

program to include press releases, newsletters, bulletins, reports, publications and other activities deemed necessary to properly inform the public of the school district.

- d. The Board shall constantly strive to improve communications with employee and parent groups of the school district through formal and informal contacts.

Replaces: Policy #1
Date: 2009.06.04

Revised: 2025.05.29

i

Point of Order - a member rises to draw the Chair's attention to an error in procedure or a lack of decorum in debate.

ii

Point of Privilege - a member rises to draw the Chair's attention to a situation affecting the comfort, convenience, rights or privileges of the meeting and/or individual trustee.



Policy No. 106

TRUSTEE PARTICIPATION IN OUT-OF-DISTRICT CONFERENCES AND MEETINGS

POLICY STATEMENT

The board encourages individual trustees to participate in the political, organizational and educational assets of the trusteeship by attending conferences and meetings sponsored by BC School Trustees Association (BCSTA), the Northern Interior Branch of the BCSTA, Ministry of Education and Child Care, and other related partner organizations.

Attending out-of-district meetings ensures trustees are adequately equipped to make informed decisions for their local school communities:

1. **Policy Updates** – Stay updated on changes to provincial education policies, funding, and legislation.
2. **Advocacy** – Represent their district's interests and voice concerns or priorities to provincial decision-makers.
3. **Networking** – Connect with other trustees, education leaders, and government officials to share best practices.
4. **Professional Development** – Gain insights from expert speakers, workshops, and training sessions.
5. **Budget & Funding Awareness** – Understand provincial funding allocations and how they impact local schools.
6. **Emerging Issues** – Stay ahead of trends and challenges affecting education across BC.
7. **Collaboration** – Work with other districts on shared concerns like mental health, equity, and curriculum changes.

REGULATIONS

All reasonable expenses incurred by a trustee who attends an event on board business will be reimbursed. ~~according to the accompanying policy and/or administrative procedures.~~

8. The board will include in the annual operating budget sufficient funds to meet the anticipated travel requirements of trustees for each fiscal year. Trustee participation at the various activities, available to trustees throughout the year, will be limited by the financial position of the board throughout the year.
9. ~~Generally, individual trustees will be expected to inform the board chairman, at a public meeting, that they wish to participate in an activity in a reasonable timeframe prior to the event.~~
10. The board expects trustees who attend activities on behalf of the board will attend all working sessions and meetings to be offered.

- ~~11. The Secretary-Treasurer will include on appropriate public meeting agenda, an indication that a report will be provided from a trustee who participated in an off-site activity on behalf of the board. If necessary, such reports will be included only on in-camera agenda.~~
- ~~12. Trustee expenses (registration, travel, accommodation, per diem costs, etc.) for conferences, seminars and meetings shall be borne by the board in accordance with **Policy No. 406 – Reimbursement of Expense**. Administrative Procedure No. 540—Travel Expenses.~~
- ~~13. Whenever possible, the board expects trustees to arrange transportation, accommodation and registration in such a manner as to take advantage of the lowest possible rate.~~

Developed: 2009.06.04

Revised: 2025.05.29



Policy No. 106

TRUSTEE PARTICIPATION IN OUT-OF-DISTRICT CONFERENCES AND MEETINGS

POLICY STATEMENT

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Attending out-of-district meetings ensures trustees are adequately equipped to make informed decisions for their local school communities:

1. **Policy Updates** – Stay updated on changes to provincial education policies, funding, and legislation.
2. **Advocacy** – Represent their district's interests and voice concerns or priorities to provincial decision-makers.
3. **Networking** – Connect with other trustees, education leaders, and government officials to share best practices.
4. **Professional Development** – Gain insights from expert speakers, workshops, and training sessions.
5. **Budget & Funding Awareness** – Understand provincial funding allocations and how they impact local schools.
6. **Emerging Issues** – Stay ahead of trends and challenges affecting education across BC.
7. **Collaboration** – Work with other districts on shared concerns like mental health, equity, and curriculum changes.

REGULATIONS

All reasonable expenses incurred by a trustee who attends an event on board business will be reimbursed.

1. The board will include in the annual operating budget sufficient funds to meet the anticipated travel requirements of trustees for each fiscal year. Trustee participation at the various activities, available to trustees throughout the year, will be limited by the financial position of the board throughout the year.
2. The board expects trustees who attend activities on behalf of the board will attend all working sessions and meetings to be offered.
3. Trustee expenses (registration, travel, accommodation, per diem costs, etc.) for conferences, seminars and meetings shall be borne by the board in accordance with Policy No. 406 – Reimbursement of Expense.

Developed: 2009.06.04

Revised: 2025.05.29



2025 to 2026 School Year Calendar

Denetia School

<div></div> <div><div>School District 87 Stikine</div><div>https://www.sd87.bc.ca/</div><div>2025 to 2026 School Year Calendar for:</div><div><div>Denetia School</div><div>Lower Post, BC</div></div></div>	
Number Days in Session	185
Number of Days of Instruction	178
Number of Non-Instructional Days	6
Number of Administrative Days	1
Vacation Period & Statutory Holidays (Schools not in Session)	
Labour Day	Monday September 1, 2025
First Day for Students and Staff	Tuesday September 2, 2025
National Day for Truth and Reconciliation	Tuesday September 30, 2025
Thanksgiving Day	Monday October 13, 2025
Remembrance Day	Tuesday November 11, 2025
School Closed for Winter Vacation	Thursday Dec. 18, 2025 to Friday Jan. 2, 2026
School Re-open after Winter Vacation	Monday January 5, 2026
Family Day	Monday February 16, 2026
School Closed for Spring Vacation	Monday Mar. 9, 2026 to Friday Mar. 20, 2026
School Re-open after Spring Vacation	Tuesday March 24, 2026
Good Friday	Friday April 3, 2026
Easter Monday	Monday April 6, 2026
Victoria Day	Monday May 18, 2026
Last Day of Instruction	Thursday June 25, 2026
Non-Instructional Days (Schools not in Session)	
Professional Development – Stikine Teachers Assoc.	September 25 and 26, 2025
Administrative Non-Instructional Day	Monday November 10, 2025
Non-Instructional Day	Friday January 16, 2026
Non-Instructional Day	Friday February 20, 2026
Non-Instructional Day	Monday March 23, 2026
Administrative Day	Friday June 26, 2026

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Instructional

Non-Instructional

Vacation Period

Statutory Holiday



2025 to 2026 School Year Calendar

Dease Lake School

<div><div>DISTRICT #87 STIKINE</div><div></div></div> <div><div>School District 87 Stikine</div><div>https://www.sd87.bc.ca/</div><div>2025 to 2026 School Year Calendar for:</div><div>Dease Lake School <i>Dease Lake, BC</i></div></div>	
Number Days in Session	185
Number of Days of Instruction	178
Number of Non-Instructional Days	6
Number of Administrative Days	1
Vacation Period & Statutory Holidays (Schools not in Session)	
First Day for Staff	Tuesday September 2, 2025
First Day for Students	Wednesday September 3, 2025
Labour Day	September 1, 2025
Thanksgiving Day	Monday October 13, 2025
Remembrance Day	Tuesday November 11, 2025
School Closed for Winter Vacation	Monday Dec. 18, 2025 to Monday Jan. 2, 2026
School Re-open after Winter Vacation	Monday January 5, 2025
Family Day	Monday February 16, 2026
School Closed for Spring Vacation	Monday Mar. 9, 2026, to Friday Mar. 20, 2026
School Re-open after Spring Vacation (for students)	Tuesday March 24, 2026
Good Friday	Friday April 3, 2026
Easter Monday	Monday April 6, 2026
Victoria Day	Monday May 18, 2026
Last Day of Instruction	Friday June 26, 2026
Non-Instructional Days (Schools not in Session)	
Administrative Day	Sept. 2, 2025
Professional Development – Stikine Teachers Assoc.	September 24-26, 2025
Non-Instructional Day	January 26, 2026
Non-Instructional Day	March 23, 2026
Non-Instructional Day	April 27, 2026

JULY						
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FEBRUARY						
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Instructional Non-Instructional Vacation Period Statutory Holiday



2025 - 2026 School Year Calendar: Tahltan School

<div></div> <div>School District 87 Stikine https://www.sd87.bc.ca/ 2025 - 2026 School Year Calendar for: Tahltan School <i>Telegraph Creek, BC</i></div>	
Number Days in Session	185
Number of Days of Instruction	178
Number of Non-Instructional Days	6
Number of Administrative Days	1
Vacation Period & Statutory Holidays (Schools not in Session)	
First Day School for Staff	Monday September 2, 2025
First Day for Students	Wednesday, Sept 3, 2025
Labour Day	September 1, 2025
Thanksgiving Day	Monday October 13, 2025
Remembrance Day	Tuesday November 11, 2025
School Closed for Winter Vacation	Monday Dec. 18, 2025 to Friday Jan. 2, 2026
School Re-open after Winter Vacation	Monday January 5, 2026
Family Day	Monday February 16, 2026
School Closed for Spring Vacation	Monday Mar. 9, 2026 to Friday Mar. 20, 2026
School Re-open after Spring Vacation	Monday March 23, 2026
Good Friday	Friday April 3, 2026
Easter Monday	Monday April 6, 2026
Victoria Day	Monday May 18, 2026
Last Day of Instruction	Thursday June 25, 2026
Last Day for Staff	Friday June 26, 2026
Non-Instructional Days (Schools not in Session)	
Non-Instructional Day	September 2, 2025
Cultural Community Orientation Day	September 24, 25, & 26, 2025
Professional Development – Stikine Teachers Assoc.	November 10, 2025
Non-Instructional Day	January 26, 2026
Non-Instructional Day	June 26, 2026
Administrative Day	June 10, 2021

JULY						
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SEPTEMBER						
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DECEMBER						
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FEBRUARY						
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JUNE						
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Instructional Non-Instructional Vacation Period Statutory Holiday



2025 to 2026 School Year Calendar

Atlin School



School District **87 Stikine**
<https://www.sd87.bc.ca/>
2025 to 2026 School Year Calendar for:
Atlin School *Atlin, BC*

Number Days in Session	185
Number of Days of Instruction	178
Number of Non-Instructional Days	6
Number of Administrative Days	1
Vacation Period & Statutory Holidays (Schools not in Session)	
First Day for Staff	Monday, August 25, 2025
First Day for Students	Monday, August 25, 2025
Labour Day	Monday, September 1, 2025
Thanksgiving Day	Monday, October 13, 2025
Remembrance Day	Tuesday, November 11, 2025
School Closed for Winter Vacation	Thursday, Dec. 18, 2025 to Friday, Jan. 2, 2026
School Re-open after Winter Vacation	Monday, January 5, 2026
Family Day	Monday, February 16, 2026
School Closed for Spring Vacation	Monday Mar. 9, 2026 to Friday Mar. 20, 2026
School Re-open after Spring Vacation	Monday, March 23, 2026
Good Friday	Friday, April 3, 2026
Easter Monday	Monday, April 6, 2026
Victoria Day	Monday, May 18, 2026
Last Day of Instruction	Thursday, June 18, 2026
Non-Instructional Days (Schools not in Session)	
Professional Development – Stikine Teachers Assoc.	September 25 – 26, 2025
Cultural Community Orientation Day	September 29, 2025
Non-Instructional Day	January 26, 2026
Non-Instructional Day - District	March 23, 2026
Non-Instructional Day	April 27, 2026
Administrative Day	June 19, 2026

JULY						
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AUGUST						
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SEPTEMBER						
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JUNE						
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Instructional Non-Instructional Vacation Period Statutory Holiday



ATLIN SCHOOL

School District 87 - Stikine

PRINCIPAL'S REPORT

By Edel Paracuelles

May 21, 2025

Land Acknowledgement

Atlin School respectfully acknowledges that we learn, teach, and gather on the unceded traditional territories of the Taku River Tlingit First Nation. We recognize the deep cultural, spiritual, and historical significance of these lands to the Taku River Tlingit people, who have cared for and stewarded them for countless generations. We also honour and acknowledge all First Nations, Métis, and Inuit peoples who have lived, travelled, and gathered on these lands throughout time. As a school community, we are committed to fostering respectful relationships, deepening our understanding of Indigenous histories and cultures, and continuing the work of reconciliation through education.

Principal's Message

Greetings!

As the long days of spring settle over Atlin, our school continues to be a place of vibrant learning, deep reflection, and meaningful connection. The sense of energy and purpose remains strong, even as the school year gradually winds down. This season reminds us of the importance of being present—of embracing each learning moment, each shared experience, and each opportunity for growth.

Over the past month, I've taken time to explore our local trails and natural spaces—places like the Crocus Trail, the Pioneer Cemetery, and Warm Bay Recreation Site. These moments on the land remind me of the significance of being grounded in where we are, and how this same mindset is reflected in the daily learning happening across Atlin School.

This report highlights a number of exciting and meaningful events that have taken place recently at our school. From welcoming UBC student teachers who are eager to learn about northern education, to launching eggs off our school roof in a fun-filled Egg Drop Challenge, students have been engaged in creative, hands-on learning. Classes explored fire safety through FireSmart programming, created original pottery with Whitehorse artist Patrick Royle, and shared pride for our students' achievements on the national stage. Our youngest students even wrote and illustrated their own book, *The Adventures of Cow*, while the entire school came together in reflection for Moose Hide Campaign Day.

These moments are a true reflection of the Atlin School spirit—resilient, curious, and community-driven. As we look toward the final weeks of the school year, we remain focused on finishing strong—academically, socially, and emotionally. Our staff and students continue to bring energy and intention to each day, and I am incredibly proud of all we've accomplished together so far.

Thank you for your continued support as we finish the year with purpose, pride, and presence. Gunalchéesh!

Edel Paracuelles

Principal, Atlin School

Student Teachers for Atlin School

This spring, Atlin School was honoured to host two student teachers from the University of British Columbia: Sydney Vermeer and Carly Ristow. As the most northern and remote school in British Columbia, we offer a practicum experience unlike any other—immersing future educators in a unique northern context rich in culture, natural beauty, and community connection. Their time at Atlin School allowed them to witness the strengths and complexities of rural education, contribute meaningfully to classroom learning, and build lasting relationships with our staff and students. Adding to our excitement, we recently received confirmation that for the 2025–2026 school year, one of our very own alumni, Karen Smallwood, will return to Atlin School as a student teacher through Yukon University's teacher education program. This full-circle moment beautifully illustrates the impact of our school community and the importance of nurturing local talent.



Environmental Stewardship in the K–3 Class

Ms. Sine and Ms. Ristow's K–3 students immersed themselves in an inquiry project focused on environmental stewardship and pollution. Using storytelling and interactive demonstrations, students examined how everyday human activities affect natural resources—learning to identify pollutants and brainstorm creative solutions for restoring environmental balance. As a culminating activity, each student created a “chia pet,” integrating lessons on plant growth and sustainable practices. This unit cultivated ecological awareness and empowered students to take responsibility for the health of their environment.





FireSmart Lessons

With wildfire risk increasing across the country, Atlin School partnered with FireSmart BC and the Atlin Volunteer Fire Department to deliver vital fire safety education. Students across all grades engaged in interactive, age-appropriate lessons covering fire prevention, home and community safety, fire science, and the importance of responsible land stewardship. The experience proved incredibly valuable—highlighting how much our students already understand about fire safety, thanks to knowledge passed down from their families and community. Lessons helped build on that foundation, clarifying concepts like “fuel” (beyond just gasoline) and exploring different heat sources that can cause fire. Some students even recognized local wildfire rating signs and could explain their importance. These lessons not only deepened understanding but also empowered students to be active participants in community fire prevention.



Egg Drop Challenge

All students participated in our school-wide Egg Drop Challenge, a creative and collaborative STEM activity that sparks enthusiasm year after year. Students designed and constructed protective containers to shield eggs from high-impact drops—testing their ideas, refining their designs, and witnessing firsthand the outcomes of their engineering solutions. The event filled the school with excitement, laughter, and shouts of joy (and some groans) as students eagerly watched the fate of their eggs. It was a celebration of innovation, critical thinking, and hands-on learning.



“The Adventures of Cow” Book Project

The K–3 students at Atlin School became published authors and illustrators with the creation of their delightful book, *The Adventures of Cow*. Centered around the whimsical journey of a character named Cow as they explore the school, this project served as a celebration of storytelling, literacy, and student voice. Each student contributed drawings and ideas, resulting in a heartfelt, imaginative, and humorous book that reflects their love for learning and pride in their school.



Pottery with Patrick Royle

Thanks to local Whitehorse artist Patrick Royle, our students experienced the tactile joy of working with clay during a series of hands-on pottery workshops. Each class participated in creating their own pieces, learning about shaping, forming, and decorating pottery. We also hosted a community pottery evening, where families and local residents could create together. This initiative marked an exciting milestone, as we made use of our school's kiln and pottery wheel for the first time, enriching our arts programming and deepening students' connection to both traditional and contemporary art practices.



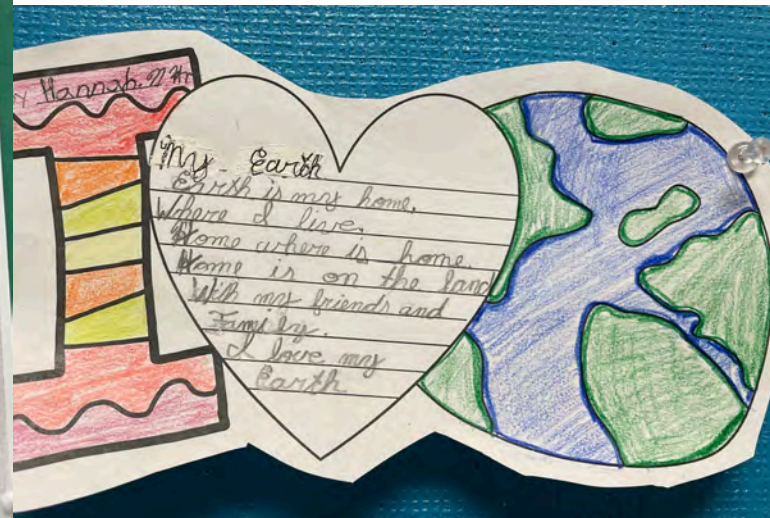
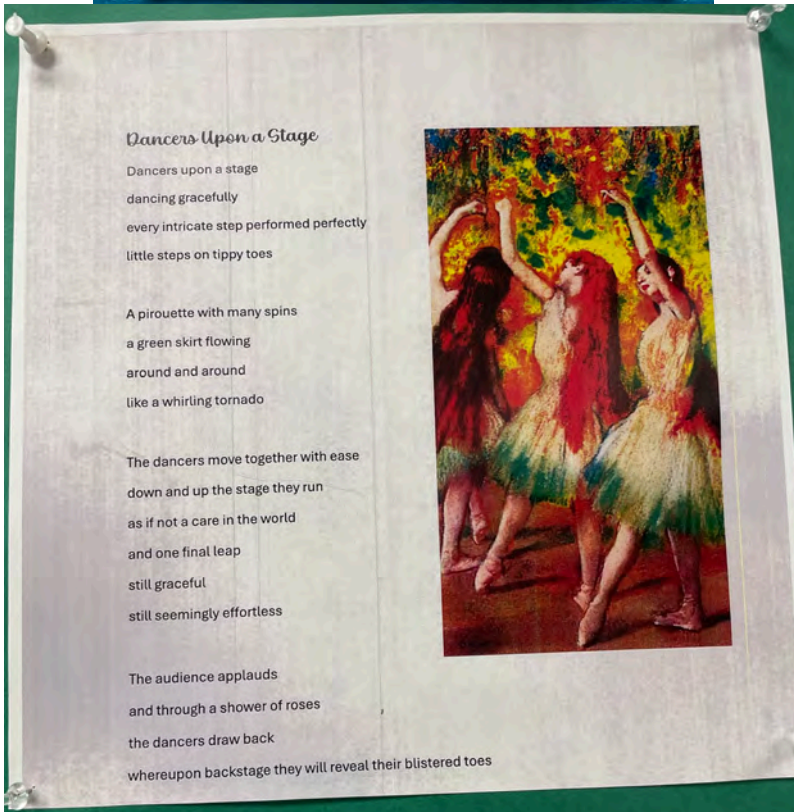
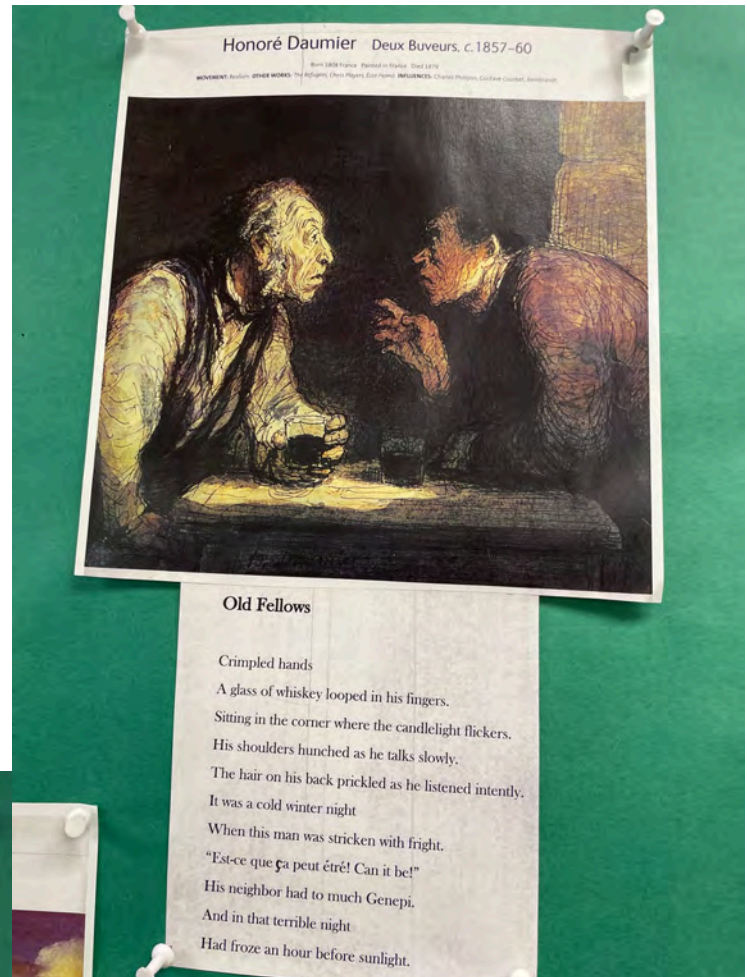
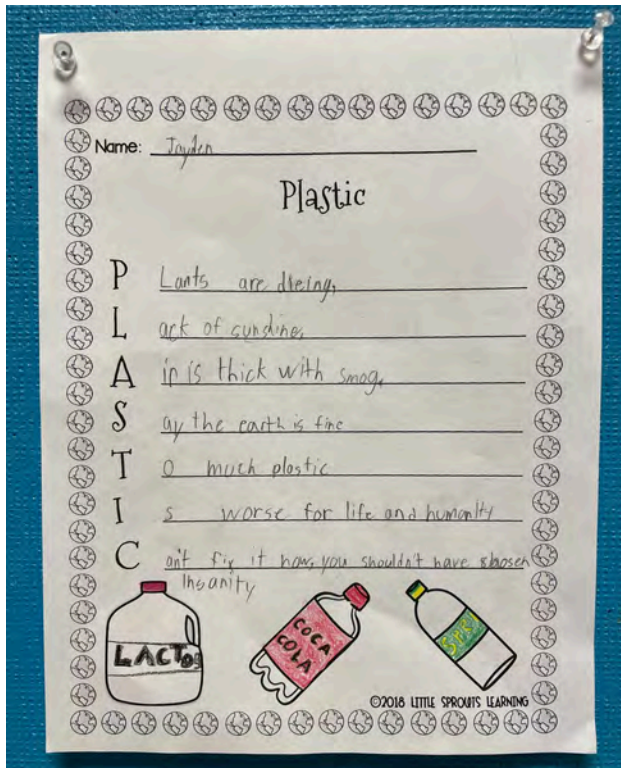
Moose Hide Campaign Day

Atlin School proudly participated in the Moose Hide Campaign on May 15, a powerful grassroots movement dedicated to ending violence against women and children. In observance of this important day, Ms. Mulder and Ms. Vermeer's high school class also participated in a 24-hour fast, demonstrating solidarity and deep reflection on the campaign's goals. Students also made a formal commitment by wearing their moose hide pins and reciting the Moose Hide Oath. They pledged to uphold the campaign's goals and to use their actions and words to serve as role models in the community against violence. This observance aligns with our commitment to creating a safe and inclusive environment where every voice matters and every individual is valued.



Poetry Lives On in Atlin School

Inspired by poet and musician Rik Leaf's visit earlier this year, students at Atlin School embraced the art of poetry through continued writing and performance. High school students, under the mentorship of Mr. Gary Michelin, held a Poetry Competition that showcased original pieces inspired by visual artwork. Meanwhile, students in Ms. Sherry MacInnis's Grade 4-7 class also explored poetic forms, drawing on their observations, experiences, and creativity. Check out some of their work below!



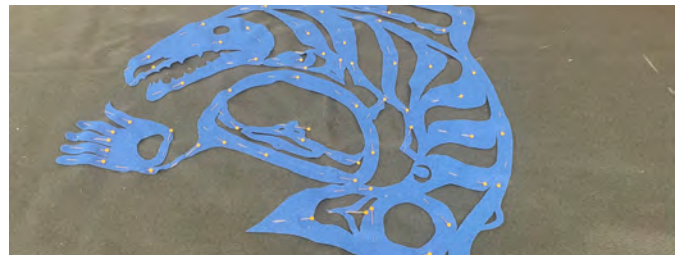
K–3 Explore Atlin Field Trip

As part of their unit on "Change Over Time," the K–3 class embarked on a local field trip exploring historical sites around Atlin. From participating in a community scavenger hunt to discovering the stories behind Atlin's original buildings, students engaged in rich experiential learning. Working in mixed-age groups fostered teamwork and leadership, with older students guiding and supporting younger peers. Upon returning, students reflected on their discoveries and began constructing timelines that connected personal and community history.



Tlingit Language and Culture Learning with Elders and Knowledge Keepers

Although we currently do not have a dedicated Tlingit Language and Culture Instructor, our students have remained deeply engaged in cultural learning through the generous contributions of Elders and Knowledge Keepers. Students participated in diverse activities, including drawing and painting Tlingit artforms with Alfred Dennis, exploring family lineage with the showing of his family tree with Elder John Williams, traditional medicine-making and storytelling with Elder Ali Carlick, and sewing projects such as button blankets with Joanne Williams. Looking ahead, we are excited to welcome Shauna Yeoman and Shirley Jack from the T'akhu Á Tlén Conservancy. Through the RELAW (Revitalizing Indigenous Law for Land and Water) Project, they will guide students in composting activities and storytelling rooted in Tlingit values of respect, responsibility, and reciprocity with the Land—offering meaningful climate action and cultural revitalization experiences.



Outstanding Achievement at the National JCR Marksmanship Championship

We are incredibly proud of Atlin School students Hailey Hanslit, Faith Colwell, and Halli Brownlee-Jonasson for their remarkable performance at the 2025 National Junior Canadian Rangers Marksmanship Championship. Hailey earned 2nd Place in the Individual Kneeling Position, 1st Place in Individual Standing Position, and the title of 1st Place Overall Top Shot. Faith secured 3rd Place in Overall Top Shot, and all three students together won 1st Place in Top Team Overall Combined Score and 3rd Place in Top Team Sport Shoot Combined. Their success at the national level is an extraordinary achievement and testament to their discipline, focus, and determination. They also shared their experience through a show-and-tell with their younger peers, further inspiring the next generation of Atlin learners.



JUNE

Atlin School Events



2025

MON	TUE	WED	THU	FRI
2	3	4 Orientation Day for New K/4/8 students	5	6 Movie at The Globe Theatre
9	10	11	12	13 Celebrity Day & Airband Practice Day
16 Sports Day	17 Sea to Sky Hike & BBQ	18 <ul style="list-style-type: none"> Report Cards sent home Last Day for Students Year End Celebration Assembly - All Welcome! 	19 Administrative Day for School Staff (No school)	20
	2	6	27	

SUMMER

Dease Lake School Trustee Report

School / Community:	Dease Lake School, Dease Lake, B.C.
Student Enrollment:	k-12 80 students
Report Provided By:	Alex Mendez, Principal
Date:	April-May 2025
Superintendent:	Marty Leach

Culture / Language Initiatives:

Elementary students continue to go out on the land with Curtis Rattray, learning about Tahltan culture and technology.



Curtis will also be taking high school students on a campout next month.

Our grad students will be departing for Costa Rica & Panama on May 27th. They have been hard at work over the last few months fundraising for the trip, including a recent car wash.



The grade 6-9 students had a successful field trip to Vancouver, enjoying various educational and wellness opportunities.





The school recognized MMIWG day on May 5th with a ceremony and various activities at the Rec. Centre.





Curriculum / School Programming / Professional Learning:

New initiatives are being discussed and implemented to indigenize our curriculum across all grades. There is a steering committee that is working on a few specific items such as science and social studies. We are currently working on wellness initiatives such as sweat lodges and a wellness week.

K-12 Student Reporting: *Provide Dates completed.*

Spring Written Learning Update (Report Card)	
Informal Learning Update (i.e., conferences, discussions, telephone calls, emails)	This is on-going. Alex and teachers are in regular contact with parents providing updates and addressing concerns. We also keep the school Facebook page updated regularly.
Informal Learning Update (i.e., conferences, discussions, telephone calls, emails)	This is on-going. Alex and teachers are in regular contact with parents providing updates and addressing concerns. We also keep the school Facebook page updated regularly.
Spring Written Summative Report (Report Card)	June 29 for the whole school

Good News:

We are building a community garden that will be a community-school partnership and will provide free vegetables to the community. We are hoping to add a greenhouse next year to continue to grow food over the winter. Plants have been started, and materials have arrived.

Our indoor hydroponic gardens have been a huge success, providing vegetables grown in 4 classrooms to the homes of students and our lunch program.

Health & Safety Items (Fire Drills, etc.):

Completed our last fire drill and lock down drill. We are back on schedule with fire drills after being behind due to extreme weather.

Community Involvement / Up and coming events:

Wellness week

Winter camping trips for both high school and grades 8/9

Kite day, sports day and the end of year awards ceremony will all be coming in June.

Initiating the garden will happen soon, weather depending.

K-3 Bike Camp in June

New Kindergarten welcome days June 9th and 10th

Graduation Ceremony June 14th.

Denetia School May Trustee Report

Denetia School has had an engaging and educational month of April and May. Both the K-2 and 3-5 classes have demonstrated steady growth in literacy and numeracy skills. A shift towards growth mindsets and resiliency in the students has contributed to these positive outcomes. Likewise, targeted interventions and individualized teaching from the staff. Denetia School has partnered with Connected North on an initiative to continue bringing new experiences and workshops from diverse teachers into the classroom. The students have all been taking part in fantastic zoom educational activities with professionals from all over the country. Thank you Jessica Guerette (our occupational therapist) for the recommendation. The students met with a bird specialist from the Ottawa Museum, had an ADST building machines workshop, an insect workshop with the botanical garden in Toronto, an art workshop with the Erick Carle Museum, hoop dancing with a traditional knowledge keeper, a painting workshop related to the 7 Teachings (in particular the Bear and Courage) and more.

To highlight the students' hard work in the Spring we now give a "Student of the Week" award. This award is given to one student in each class for outstanding effort, a positive attitude, and a strong commitment to learning and helping others. On a similar note, the 3-5 class has been running a class economy with currency they receive for hard work, being a good friend and student and other positive behaviours. The students have received a significant amount of "school money" for good behaviours that they use to purchase items at a school store. Well done 3-5 class!

With the warmer weather we have had some great on-the-land days. This has included traditional shelter building, tree planting, birch tree tapping and setting up a bird monitoring device with the Kaska Land Guardians. The school had cultural days with Dene Elder Leona Smith and Traditional Knowledge Keeper Arvin. The students planted traditional tobacco and have been learning traditional knowledge and details related to the drum. In conjunction with the Lower Post community and Dene Elder Leona Smith, Denetia School helped organize and took part in a Missing and Murdered Indigenous Woman and Girls walk for awareness. There was a great turnout from the community to support the important cause to keep the woman and children of our communities safe. The students hosted Watson Lake Secondary School's exchange group of over 30 adults and teenagers. The students welcomed the group to Lower Post by sharing songs, drumming and playing handgames.

The students are excitedly preparing for their end of the year trip to Carcross and Skagway! The students, families and staff will be staying together at a beautiful property in cabins and wall tents. The entire group will take part in the scenic Skagway Railway train ride, a day at Wild Adventure Yukon, a breakdancing workshop, a Carcross Cultural Center Visit and more activities in the area. The 3-5 class has been collecting garbage around the community as part of a sponsored fundraiser. The students have raised over \$6000 for their end of the year trip so far!



Grade 3-5 students use "school money" at store to buy toy and 3-5 student receives "Student of the Week" award.



Grade 3-5 student takes part in Connected North Traditional bear art workshop.



K-2 class take part in Connected North educational zoom workshop with Toronto Botanical Garden



Kindergarten student tapping a birch tree for water with Kaska Land Guardian, Robbie.



Lower Post community and Denetia School students take part in MMIW walk for awareness



Denetia School students learn about the "Mother Drum" and the planting of traditional tobacco from Dene Elder Leona



3-5 students learn how to tree plant with environmentalist Robin Clark.



3-5 students collect garbage in Lower Post community in a sponsored fundraiser for end-of-year school trip.



School Report on Recent Activities at Tahltan School

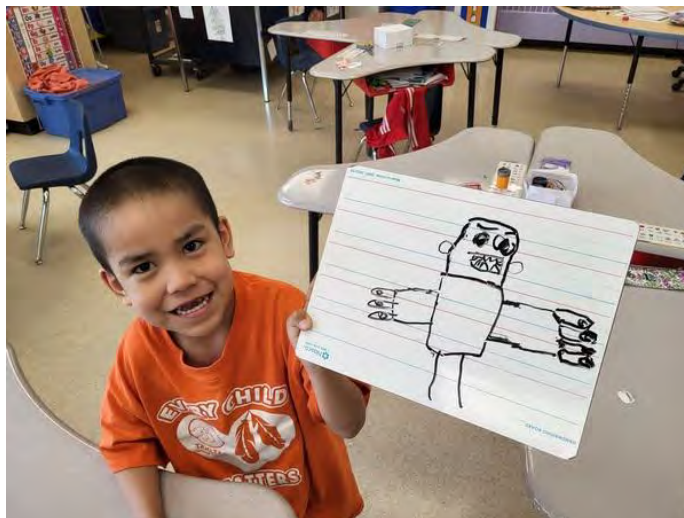
May 21, 2025

From Mr. Noah's classroom:

The kindergarten to 3 class enjoyed learning about clay illustrations. Students were very engaged and happy to learn from each other. Each child chose a subject for their picture, and they took time to create it in clay on a two-dimensional surface. Some beautiful artworks are still in the works, and we hope to photograph them later!



On Friday afternoon it was art time in Mr. Toner's classroom and the model was Peter. The kids did their drawings on whiteboards and were able to erase them and do another once they were finished. This was a very fun lesson and everyone enjoyed the results. 😊



From Ms. Minna's classroom:

Our grades 4, 5, and 6 class received a letter from Captain James Cook Elementary School based in Vancouver. This letter invited us to join the Great Canadian Mail Race. Students wrote letters to a variety of schools across Canada, inviting them to send a letter back and write more letters to other Canadian school students. Our class enjoyed learning how to write letters, and they were eager to choose schools to send them to.



From Ms. Minna's Art Classroom:

The kindergarten to grade 3 class enjoyed learning about clay illustrations. Students were very engaged and happy to learn from each other. Each child chose a subject for their pictures, and they took time to create it in clay on a two-dimensional surface. The students showed creativity and made such beautiful artwork!



From Mr. Stringer's Classroom

We were happy to welcome the two officers from the Telegraph Creek RCMP detachment to our school today to talk to the kids in Mr. Stringer's class during careers. Mr. Stringer got to try on some of the officer's gear and Doreen made home made donuts to share with the class. It was a wonderful visit!



Clowning around

It is always a fun learning environment here at Tahltan School, but some classes are particularly enjoyable. Jordan Stringer was working with his class today to show them how to apply stage make-up. They started with a white base layer and then added (and sometimes subtracted) whatever they wanted. In the end they were quite a quartet of clowns and they all really enjoyed themselves. Thanks, Mr. Stringer, for such a great lesson!



From Pauline's Tahltan Room...

There is always a lot of interesting things going on in Pauline's Tahltan room and we are blessed to have her working away for us figuring out cool projects, organizing the materials, teaching the kids how to do the projects successfully, and then guiding the students through them. Today, Gianna finished her pair of moccasins that she has been working very hard at completing. I wanted to add some pictures of various activities that are going on in the room as there is always so much relevant and interesting stuff happening there. 😊



In today's class Pauline had each child take a whiteboard and, when she said a word in Tahltan, draw it. They then passed their boards to another child who had to draw the next word that she said in Tahltan. By the time the boards had made their way around the class everyone had a piece of unique artwork that had been drawn by the entire class. The kids loved this activity!



On-The-Land Activities

In this picture you can see the kids who scaled the very big hill across the road from the school. This is Ms. Minna's class and Isaiah Hawkins is the EA.



Spirit Week Activities

Tahltan School celebrated spirit week with various activities such as; Pajama Day, Jersey Day, Twins day (dress up like your friend) and Anything But a Backpack Day where kids use something other than a backpack to carry their things.



Easter Egg Hunt

The school we held a fun Easter Egg hunt with the students. Mr. Noah and Miss Minna had organized this event and got all the eggs and other supplies. Students were broken down into teams. For each team there were 12 eggs with 6 being hidden in the building and 6 being hidden outside on the grounds. The eggs had clues inside them. When a team had

all, or most of the clues, they could start looking for the golden egg. In the end, the team led by Kluanie found the golden egg which was hidden behind the Lemur that hangs in Mr. Noah's classroom. All of the students were given a gift bag with Easter treats and the team that found the golden egg were able to share another package of eggs as well as bragging rights for the next year. Again, thanks to Mr. Noah and Miss Minna for organizing this event, for sourcing the materials and prizes, and for making this such a great afternoon for our kids! 😊



Show of Appreciation for Officer Jason!

Last week RCMP officer and Tahltan School friend Jason hurt his knee quite badly while playing sports in the gym with our kids. We at Tahltan School are so grateful for the officers coming in to work with our kids regularly that we prepared a gift basket for him to keep him occupied while he is recovering. The kids in Mr. Stringers class all made cards for Jason that they were able to give to him along with the gift basket when he was able to hobble in for a visit with his associate officer Chris. Some of the contents of the basket were provided by the school itself on behalf of all our students, and some of the contents we provided by individual teachers who brought things in from home to show their gratitude. We look forward to Jason getting better and being able to come by the school and participate with the kids again as we all love having him here. 😊



Tahltan School Mock Election

With the upcoming Federal Election looming our teachers have been working very hard to help our students to understand how elections work, why we have them and what it is like to participate in an election.

Ms. Minna signed our school up with Student Votes Canada and we ran a mock election. Our teachers worked hard to create a realistic voting experience for the students including a proper, sealed vote box, partitioned areas to mark your ballot, IDs for the kids and a scrutineer who handed out ballots after checking the IDs, and who tracked the people who voted.

All of the students had a chance to vote. The results will be forwarded to Student Votes Canada where, if they are accepted, they will be tallied with the counts from other schools across Canada.

This was an excellent mock election and was a wonderful learning opportunity for our students. Special thanks go out to Ms Minna, Mr. Noah, Mr. Jordan and Morgan Quash for their excellent work both teaching these important topics and for the hard work that they put in to making this lesson so interactive and lifelike for the students!



MMIWG/Mother's Day

The school participated in the MMIW/Mother's Day 10K walk with the community. It was a great event and everyone had fun! Thanks Darla and team for the great barbeque at the end!!! 😊



Earth Day Clean-Up

This afternoon at Tahltan School the entire school participated in Earth Day clean up of the road from the bridge down past the school and out to half mile, as well as cleaning the school yard as well. The teachers took the lead in planning our route, in equipping everyone, carrying trash bags, and encouraging the students. When we had finished collecting a large amount of trash from our community, we threw it in the garbage and then all celebrated our successful work by having ice cream cones. It was a very successful event!



Special Guests to the School

Exchange for Local Observations and Knowledge of the Arctic (ELOKA) Presenters

We welcomed presenters from Eloka to the school. They brought presenters from indigenous communities in northern Russia who presented to the students at the school. They then stayed behind to instruct teachers in how to use the Tahltan Cultural Atlas that they have been developing with the Nation. Thank you Curtis Rattray for organizing this. We were blessed with these teachings!



Provincial School Outreach (PSO)

We were lucky enough to have visitors to the school from the PSO program which is a provincial branch that sends experienced educators to communities like ours to assess a variety of things and to use the results to help us do better jobs as teachers and administrators. Below are pictured Sydney Harrison (Vice Principal) and Laura Kristensen (Learning Services Teacher) out in front of our school. Hopefully we will get them for more visits next year. We are always striving to improve how effective our teaching practise is and thereby do a better job for each of our students. 😊



Celebration of Birthdays

We celebrated all the birthdays that had taken place in our school from March until present. We had Doreen bake up a couple of cakes for us. As Pauline's birthday happened to be on this day, we had a special cake for her and we all sang happy birthday to her in the Tahltan language. It was a lot of fun and the cake was great too. We had enough that the kids were able to have seconds if they wanted. 😊



In summary, there have been a lot of great things going on at our school. We continue to learn and to make learning fun for everyone! Thanks for reading! 😊